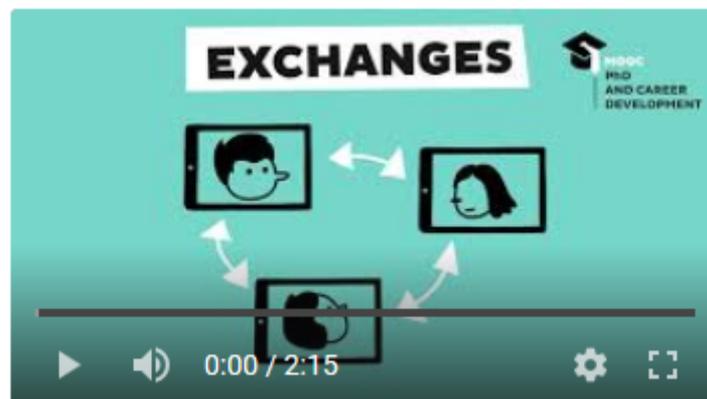




MOOC PhD and Career Development



[Teaser](#)

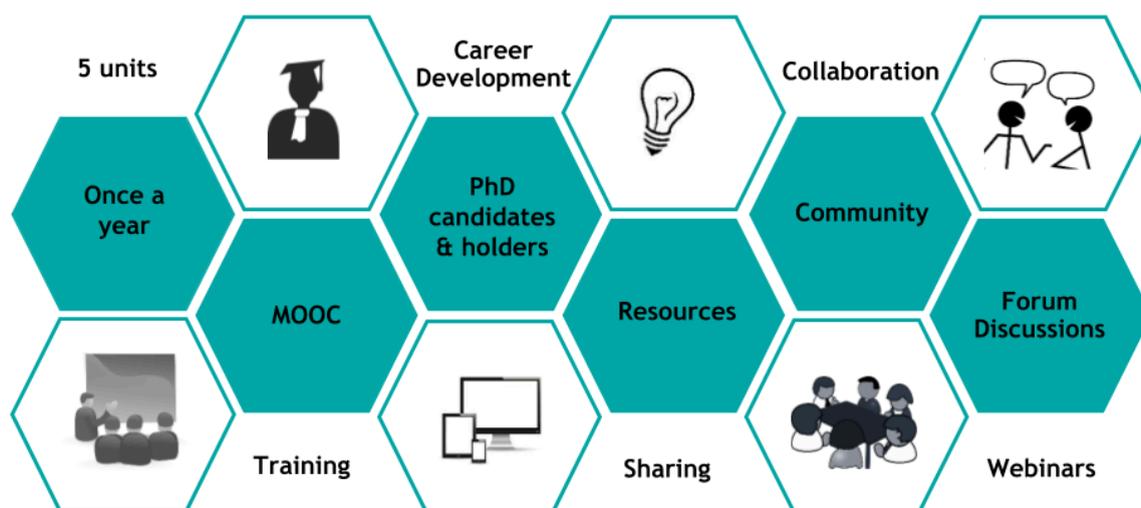
The “PhD and Career Development” MOOC is now entirely available in both French and English, and can be taken and completed in either of these languages. Please note that some of the resources shared in the English version of the MOOC (articles, videos, etc.) are different from the ones in French, but have been chosen so that they provide similarly relevant information for you.

THE AIMS OF THIS MOOC

PhDs offer access to a multitude of careers, but many PhD candidates do not know where to find out about them. Many of them feel isolated and struggle to find the time to prepare for their future. There are, however, an increasing number of initiatives designed to help guide PhD students and graduates in their Career Development.

Our PhDOOC association offers PhD candidates and graduates a MOOC designed to familiarize them with the tools and resources available online. This tailor-made collaborative initiative allows them to draw on the support of a community whilst taking into account their limited time and availability.

Our aim is to create a space for discussing and finding information on post-doctoral careers. We hope that this MOOC will help **create a community** focused on sharing, collaboration and peer support.

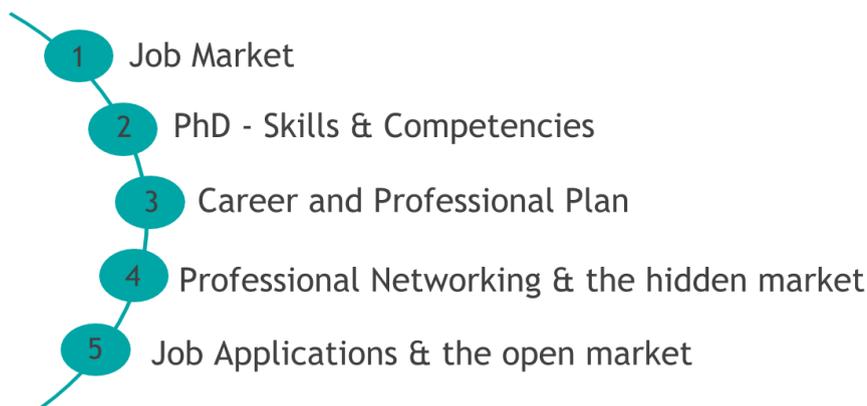


THE SKILLS YOU WILL DEVELOP

This MOOC will enable you to:

- build your skills portfolio;
- identify possible careers for after your PhD;
- develop your career plan;
- build your own communication tools;
- establish your own approach to job searching;
- expand your professional network by joining a community of learners.

The MOOC is subdivided into 5 units (or chapters):



An optional unit on the topics of entrepreneurship, careers in academia, social innovation, how to maintain my mental health, changing course, digital space (FR only), consulting (FR only) is also available and others surprises are coming.

SCHEDULE

The entire MOOC can be followed at your own pace. During the six-week animation period, content, activities and resources can be accessed at any time. Every Wednesday, a new unit opens, and its content remains accessible until the end of the MOOC! Each unit is made up of several granules in which you'll find videos and resources in addition to our commentaries.

phdooc.mocit.fr
PHD & CAREER DEVELOPMENT MOOC - SEASON 8 - 2024
Calendar
Basic & Advanced Learning Pathways

Units

- Tuesday, January 16** #1
Getting off to a good start
Learn about the Job Market situation of PhDs
- Wednesday, January 24** #2
Staying organized
Identify, Value and Develop your Skills & Competencies
- Wednesday, January 31** #3
Defining your goals
Reflect on and articulate your career plan
ADVANCED LEARNING PATHWAY: Create your career plan
- Wednesday, February 7** #4
Hoist the sails
Identify your professional network and its opportunities
- Wednesday, February 14** #5
All aboard!
Get to know how to search and apply for jobs
ADVANCED LEARNING PATHWAY: Get ready to apply for suitable jobs
- Wednesday, February 21**
Optional unit
#Academia career; #Entrepreneurship career; #Social Innovation career; #Career in digital; #Career in consulting; #How to maintain my mental health; #Changing course.

Live Webinars with experts
Webinar every Tuesday at 7 p.m Paris time
January the 16th
January the 23rd
January the 30th
February the 6th
February the 13th
February the 20th
February the 27th
Hosted by PhDOOC and its Expert partners

Congratulations! → You are now ready to move towards your next career step!
→ You can get a certificate of achievement* for the Learning Pathway that you have completed (i.e. either Basic or Advanced)

Badge Peer-evaluated activity Live webinar with experts and MOOC participants: <https://phdooc.mocit.fr/> *certificates must be paid for by your institution or through our HelloAsso webpage

If you have any questions, we invite you to consult [the Q-A document](#).

THE COURSE PATHWAYS

Two training pathways are available, and you are free to choose whichever you prefer:

Basic Pathway (estimated weekly workload: 2h)	Advanced Pathway (estimated weekly workload: 4h)
<ul style="list-style-type: none">✓ Pedagogical resources (EN/FR)✓ Collaborative activities (EN/FR): quizzes and exercises✓ Community (EN/FR) : mutual help and collaboration among participants via various platforms✓ Live webinars with international experts (EN/FR)✓ Technical and pedagogical support (EN/FR)✓ Free access to the MOOC contents after active training is over (EN/FR)	<ul style="list-style-type: none">✓ Pedagogical resources (EN/FR)✓ Collaborative activities (EN/FR): quizzes and exercises + additional activities + Peer-to-Peer evaluation✓ Community (EN/FR) : mutual help and collaboration among participants via various platforms✓ Live webinars with international experts (EN/FR)✓ Technical and pedagogical support (EN/FR)✓ Free access to the MOOC contents after active training is over (EN/FR)

Access to both the "basic" and "advanced" training pathway is free of charge. **There is no need to choose** which pathway to follow at the start of the MOOC. It will all depend on the activities you choose as the course goes on. It is up to you to set a specific objective.

- **The "basic" training pathway** requires roughly two hours' work per week. This course is assessed through quizzes and group activities.
- **The "advanced" training pathway** requires roughly four hours' work per week. In addition to the core program, you will need to complete two peer assessments to pass the course.
- Each pathway can be entirely taken and completed **in both French and English**. In each unit, additional resources are available to help you further develop your skills.

You can register for this MOOC at any time [by clicking here](#).

PEDAGOGICAL FEATURES

MOOC stands for "**Massive Open Online Course**", it is a fully online, free course with unlimited participation and open access, available for a limited time only. Students learn autonomously via educational activities and resources. The participants form a community of learners. They help each other and can interact with the teaching teams via the forums.

There are various types of MOOC. We have chosen to use the sMOOC - or **social MOOC** - model, from the connectivist, or cMOOC, family. This means that learners are encouraged to add to the educational content and there is a significant focus on collaborative activities and discussion.

TARGET AUDIENCE AND ENTRY REQUIREMENTS



PhD candidates



PhD holders



Career Development
Professionals



Recruiters

This MOOC is primarily aimed at:

- PhD candidates in all fields,
- PhD graduates who are looking for work or are already employed.

It may also be of interest to:

- organizations, institutes and anyone working with PhD students and graduates;
- businesses, especially recruiters;
- the general public - anyone who wants to find out more about PhDs!

The course requires access to a device connected to the Internet and a basic level of IT skills.

Vous pouvez adhérer à l'association et la soutenir ici !

Click here to join and/or support the association!

THE TEACHING TEAM

PhDOOC is an association, constituted under the French law of 1901, whose aim is to train and support PhD candidates and graduates, and enable the creation of a community. To do this, we have launched the first MOOC in France on career orientation for PhD graduates in all fields. Our aim is to create a space dedicated to information, discussion and mutual assistance on this subject. The association currently has voluntary members, who design and manage the MOOC:

 Adeline Bossu Co-Founder at PhDOOC, Operations manager - PhD, Information - Communication	 Sarah Richard Co-Founder at PhDOOC - PhD, Chemistry Training engineer Officer	 Bénédicte Gnangnon Postdoctoral Associate in PhD Professional Development	 Virginie Siret Pedagogical Engineer
 Maya Anderson-González Independent research & narrative coaching	 Michelle Houngbé PhDOOC Vice-Secretary and Data Protection Officer - PhD, Industrial & IT Engineering	 Daphne van Opstal PhDOOC Vice-Treasurer - PhD, Human Movement Sciences	 Lauriane Baylé PhDOOC secretary Specialized Assistant Librarian
 Marina BRIAND PhDOOC Treasurer - PhD in chemistry	 Juliette Greco PhD, Neurosciences	 Sophie Tran PhD (Biology) - Project Leader	 Lynn SADER PhD Student in Optics
 Jean-Hugues-A. Loricourt PhD student in ergonomics - Entrepreneur in innovative technologies and production of new ideas	 Kenza El Hadj Said Senior analyst - Teaching Assistant Data Analysis	 Violaine Burtin Project Manager - Clermont Auvergne PERITE	 Brice Konan PhD student in clinical psychology and psychopathology
 Fatima Ez-Zahra Nasser PhD candidate in Management, junior consultant in digital marketing and e-learning	 Flora Médareg-Narou Research engineer in Human & Social Sciences, Contract Teacher in Psychology	 Justine Lannier PhD, Astrophysics	 Ayoub Bourhouch HR development manager - Management trainer
 Cédric Torpos PhD student in Psychology	 Mohamed Ghazel Master's degree in computing management	 Julien Ducrocq PhD and research engineer at the MIS laboratory (Amiens), research on artificial vision (design of new cameras) and robotics	 Maoua Cherni PhD student in Language Sciences
 Ewa Zlotek-Zlotkiewicz PhD in Cellular Biophysics, Cofounder and employee at Klask, interdependent entrepreneur	 Émilie Sauvaget PhD in Psychology, Clinical Psychologist, 12 North Territorial Coordinator for the promotion of Mental Health & Suicide Prevention	 Mary-Amélie Masson PhD student in Neuroscience, instructor in Cellular Biology	 Audyl Corgelas Master's in International Cooperation - Researcher in Education Sciences
 Zina Benhamma PhD Student in Food Sciences	 Yves Likoue Urbanist		
 Yousr Rekiq PhD in Cell Biology (biomaging)	 Florent Beclin Clinical Psychologist - PhD Student in Psychology		

VOLUNTEERS

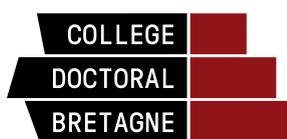
During the previous seasons of the MOOC, many participants contributed to improving the MOOC and make it evolve. We would like to deeply thank all those who thus contributed to making this MOOC better, many thanks for your help and for putting your skills to work! **If you also would like to get involved with us, while getting ready for your next career step and contributing to a meaningful project, you are welcome to volunteer as an e-pathfinder for the MOOC's seventh season! This volunteering position will require about 4 hours weekly, for 6 weeks. If you are interested in this position, please contact us! We will be happy to welcome you in the PhDOOC family!**

THE CERTIFICATE OF ACHIEVEMENT

For a fee, a certificate of achievement can be obtained for either course. The certificate will state which course has been taken (core or advanced).. This will enable you to gain recognition for your work (it is up to participants to do this themselves). A fee is charged for this certificate, which enables the association to continue to operate and offer access to the MOOC free-of-charge.

There are two ways to obtain this certificate:

- PhD candidates at the partners University, should sign up via their university website.
NB. You will need to use the same email address to sign up to both the MOOC platform and your university website.



- For everyone else, once you have signed up to the MOOC platform, you can pay for your certificate **at any time** on [the PhDOOC HelloAsso page](#).
NB. You will need to use the same email address used to sign up to the MOOC platform to make the payment on HelloAsso.

Don't hesitate to talk about the MOOC with your universities!

SPECIALISTS WHO CONTRIBUTE TO THE MOOC

They have participated in the development of the content and/or bring their expertise to the live webconferences.



SPONSORS AND SUPPORT

They financially support the MOOC PhD and Career Development Season 7 project:



AWARDS

This project is a winner of the "[Science and Society](#)" call for projects from the Ministry of Higher Education, Research and Innovation (2021), <https://www.oriane.info/trophees-oriane-de-linnovation-numerique-pour-lorientation-t-out-au-long-de-la-vie> (2021), the [Open Education Awards for Excellence 2019](#) from the Open Education Consortium which recognizes outstanding contributions within the open education community. It also received the Prix PEPS 2017 award by the French Ministry of Higher Education, Research and Innovation, in the category "Educational Innovation". [Click here](#) to see a report on the project made for this event.



COLLABORATORS

Because we are stronger together, here is a list of the institutions that communicate for the season 8 about our projects, help us find e-pathfinders, or share useful resources with us! Many thanks for being part of this journey with us!





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You can follow the PhDOOC community on social media:

