The “PhD and Career Development” MOOC is now entirely available in both French and English, and can be taken and completed in either of these languages. Please note that some of the resources shared in the English version of the MOOC (articles, videos, etc.) are different from the ones in French, but have been chosen so that they provide similarly relevant information for you.

**THE AIMS OF THIS MOOC**

PhDs offer access to a multitude of careers, but many PhD candidates do not know where to find out about them. Many of them feel isolated and struggle to find the time to prepare for their future. There are, however, an increasing number of initiatives designed to help guide PhD students and graduates in their Career Development.

Our PhDOOC association offers PhD candidates and graduates a MOOC designed to familiarize them with the tools and resources available online. This tailor-made collaborative initiative allows them to draw on the support of a community whilst taking into account their limited time and availability.

Our aim is to create a space for discussing and finding information on post-doctoral careers. We hope that this MOOC will help create a community focused on sharing, collaboration and peer support.
THE SKILLS YOU WILL DEVELOP

This MOOC will enable you to:

- build your skills portfolio;
- identify possible careers for after your PhD;
- develop your career plan;
- build your own communication tools;
- establish your own approach to job searching;
- expand your professional network by joining a community of learners.

The MOOC is subdivided into 5 units (or chapters):

1. Job Market
2. PhD - Skills & Competencies
3. Career and Professional Plan
4. Professional Networking & the hidden market
5. Job Applications & the open market

An optional unit on the topics of entrepreneurship, careers in academia, and social innovation is also available, and others surprises are coming, although only in French.
SCHEDULE

The schedule for season 8 is currently being drawn up! But the entire MOOC can be followed at your own pace. During the six-week animation period, content, activities and resources can be accessed at any time. Every Wednesday, a new unit opens, and its content remains accessible until the end of the MOOC! Each unit is made up of several granules in which you'll find videos and resources in addition to our commentaries.

If you have any questions, we invite you to consult the Q-A document.

THE COURSE PATHWAYS

Two training pathways are available, and you are free to choose whichever you prefer:

**Basic Pathway**
(estimated weekly workload: 2h)
- Pedagogical resources (EN/FR)
- Collaborative activities (EN/FR): quizzes and exercises
- Community (EN/FR): mutual help and collaboration among participants via various platforms
- Live webinars with international experts (EN/FR)
- Technical and pedagogical support (EN/FR)
- Free access to the MOOC contents after active training is over (EN/FR)

**Advanced Pathway**
(estimated weekly workload: 4h)
- Pedagogical resources (EN/FR)
- Collaborative activities (EN/FR): quizzes and exercises + additional activities + Peer-to-Peer evaluation
- Community (EN/FR): mutual help and collaboration among participants via various platforms
- Live webinars with international experts (EN/FR)
- Technical and pedagogical support (EN/FR)
- Free access to the MOOC contents after active training is over (EN/FR)

Access to both the "basic" and "advanced" training pathway is free of charge. **There is no need to choose** which pathway to follow at the start of the MOOC. It will all depend on the activities you choose as the course goes on. It is up to you to set a specific objective.

- **The "basic" training pathway** requires roughly two hours' work per week. This course is assessed through quizzes and group activities.
- **The "advanced" training pathway** requires roughly four hours' work per week. In addition to the core program, you will need to complete two peer assessments to pass the course.
● Each pathway can be entirely taken and completed in both French and English. In each unit, additional resources are available to help you further develop your skills.

You can register for this MOOC at any time by clicking here.

**PEDAGOGICAL FEATURES**

MOOC stands for "Massive Open Online Course", it is a fully online, free course with unlimited participation and open access, available for a limited time only. Students learn autonomously via educational activities and resources. The participants form a community of learners. They help each other and can interact with the teaching teams via the forums.

There are various types of MOOC. We have chosen to use the sMOOC - or social MOOC - model, from the connectivist, or cMOOC, family. This means that learners are encouraged to add to the educational content and there is a significant focus on collaborative activities and discussion.

**TARGET AUDIENCE AND ENTRY REQUIREMENTS**

This MOOC is primarily aimed at:

● PhD candidates in all fields,
● PhD graduates who are looking for work or are already employed.

It may also be of interest to:

● organizations, institutes and anyone working with PhD students and graduates;
● businesses, especially recruiters;
● the general public - anyone who wants to find out more about PhDs!

The course requires access to a device connected to the Internet and a basic level of IT skills.
PhDOOC is an association, constituted under the French law of 1901, whose aim is to train and support PhD candidates and graduates, and enable the creation of a community. To do this, we have launched the first MOOC in France on career orientation for PhD graduates in all fields. Our aim is to create a space dedicated to information, discussion and mutual assistance on this subject. The association currently has voluntary members, who design and manage the MOOC:

**THE TEACHING TEAM**

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**THE TEACHING TEAM**

**Adeline Bossu**
Co-Founder at PhDOOC
Development and Partnership Manager
PhD, Information Communication

**Sarah Richard**
Co-Founder at PhDOOC
PhD, Chemistry
Training engineer officer

**Bénédicte Gnaengne**
Postdoctoral associate in PhD Professional Development

**Virginia Sinet**
Pedagogical Engineer

**Maya Anderson-González**
Member of the Doctoral & Funding Lab
PhD, Humanities
Consultant in Open Innovation

**Michelle Houngbé**
PhDOOC Vice Secretary and Data Protection Officer
PhD, Industrial & IT Engineering

**Daphne van Opstal**
PhDOOC Vice-President
PhD student in Human Movement Sciences

**Leonard Beyfou**
PhDOOC Secretary
Geophysicist

**Marina Briand**
PhDOOC Treasurer
PhD student in NMR

**Jean-Hugues-Augustin Lorécouart**
PhD student in Aeronautics
Entrepreneur in innovative technologies and production of new ideas

**Sophie Tran**
PhD (Biology)
Impact Leader

**Lydia Sadek**
PhD student in Optics

**Fatima Ez-Zaaburou Hassen**
PhD candidate in Management, junior consultant in digital marketing and e-learning

**Véronique Burtin**
Project Manager
Clement Karmegre-PERITE

**Brice Kanam**
PhD student in clinical psychology and psychopathology

**Céline Targez**
PhD student in Psychology

**Jasmin Lannier**
PhD, Astrophysics

**Ayoub Bouchalha**
Hr development manager
Management trainer

**Eva Złotek-Strzkołowszewska**
PhD in Cybernetics
Co-Founder and employee at Wikwik, independent entrepreneur

**Madeleine-Kanou**
Research engineer in Human & Social Sciences, Contract Teacher in Psychology

**Mohamed Ghazeli**
Master’s degree in computer management

**Julien Duzzonoq**
PhD and research engineer at the INES laboratory (Aix-en-Provence), research on artificial intelligence, design of new cameras and robotics

**Flora Mélange-Narou**
PhD in Psychology, Clinical Psychologist, 17th North Territorial Coordinator for the promotion of Mental Health & Suicide Prevention

**Emilie Sauvaget**
PhD in Psychology, Clinical Psychologist

**Team 2023**

**VOLUNTEERS**

During the previous seasons of the MOOC, many participants contributed to improving the MOOC and make it evolve. We would like to deeply thank all those who thus contributed to making this MOOC better, many thanks for your help and for putting your skills to work! If you also would like to get involved with us, while getting ready for your next career step and contributing to a meaningful project, you are welcome to volunteer as an e-pathfinder for the MOOC’s seventh season! This volunteering position will require about 4 hours weekly, for 6 weeks. If you are interested in this position, please contact us! We will be happy to welcome you in the PhDOOC family!
THE CERTIFICATE OF ACHIEVEMENT

For a fee, a certificate of achievement can be obtained for either course. The certificate will state which course has been taken (core or advanced), as well as the number of hours of training completed (12 or 24 hours). This will enable you to gain recognition for your work (it is up to participants to do this themselves). A fee is charged for this certificate, which enables the association to continue to operate and offer access to the MOOC free-of-charge.

There are two ways to obtain this certificate:

- PhD candidates at the partners University, should sign up via their university website. Season 8 partners will be announced soon! Here you can find the partners of the last season.

  NB. You will need to use the same email address to sign up to both the MOOC platform and your university website.

- For everyone else, once you have signed up to the MOOC platform, you can pay for your certificate at any time on the PhDOOC HelloAsso page (in progress).

  NB. You will need to use the same email address used to sign up to the MOOC platform to make the payment on HelloAsso.
Don't hesitate to talk about the MOOC with your universities!

**SPECIALISTS WHO CONTRIBUTE TO THE MOOC**

They have participated in the development of the content and/or bring their expertise to the live webconferences. *Season 8 partners are under construction! Here you can find the partners of the last season.*

**SPONSORS AND SUPPORT**

They financially support the MOOC PhD and Career Development Season 7 project:
AWARDS

This project is a winner of the "Science and Society" call for projects from the Ministry of Higher Education, Research and Innovation (2021), the Oriane trophy for digital innovation for lifelong guidance from the Île de France Region (2021), the Open Education Awards for Excellence 2019 from the Open Education Consortium which recognizes outstanding contributions within the open education community. It also received the Prix PEPS 2017 award by the French Ministry of Higher Education, Research and Innovation, in the category "Educational Innovation". Click here to see a report on the project made for this event.

COLLABORATORS

Because we are stronger together, here is a list of the institutions that communicate for the season 6 about our projects, help us find e-pathfinders, or share useful resources with us! Many thanks for being part of this journey with us!

We are building our next partnerships for season 8, do not hesitate to join us or to renew our exchanges!
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You can follow the PhDOOC community on social media: